

# University of Pretoria Yearbook 2017

## Methodology of History 200 (JMH 200)

**Qualification** Undergraduate

**Faculty** [Faculty of Education](#)

**Module credits** 6.00

**Programmes** [BEd Intermediate Phase Teaching](#)  
[BEd Senior Phase and Further Education and Training Teaching](#)

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week

**Language of tuition** Afrikaans and English is used in one class

**Academic organisation** Humanities Education

**Period of presentation** Year

### Module content

This module aims to apply the NCS and CAPS documents in order for students to teach the subject History. Students synthesise and analyse the content in the History curriculum and are equipped to create new methods of teaching to enhance learning in this subject, as well as to conduct assessment in all its aspects as prescribed by the CAPS document for the relevant phases. Themes are, among others, trends in International and South African Historiography; authentic and alternative assessment; selected themes from the prescribed textbook; teaching strategies: worksheets, assignments, games and simulations; using newspapers in the classroom.

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